# History CURRICULUM OVERVIEW

## Key Stages 3 & 4

| YEAR | TOPICS | Independent WORK |
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| **7** | 1. What is History?<br>2. Why did William win the Battle of Hastings?<br>3. How did William keep control?<br>4. What was life like in Medieval England?<br>5. Why was religion important in medieval times?<br>6. In what ways did political power change in medieval times?<br>7. England and its neighbours (Year 7 Oracy project)<br>8. Was Henry VII a gangster? (Year 7 Inquiry project)<br>9. Henry VIII's life and Break with Rome | A timeline<br>Independent DIRT task<br>Preparation for end of topic assessments<br>Preparation for quizzes<br>Historian's Craft Homework<br>Explore life beyond England's borders |
| **8** | 1. Elizabeth I<br>2. Tudor life<br>3. Civil War<br>4. Post Civil War<br>5. Causes of the Industrial Revolution<br>6. Life in Victorian Towns<br>7. English Politics in the 1800's<br>8. The Slave Trade<br>9. British Empire Inquiry Project (Year 8 Inquiry Project)<br>10. The Victorians | A timeline<br>Independent DIRT task<br>Preparation for end of topic assessments<br>Research Tudor life<br>Preparation for quizzes<br>Scholarship Postcard Homework<br>Research life in Industrial Britain<br>Legacy of slavery homework<br>British Empire memorial task |
| **9** | 1. The First World War<br>2. Democracy and Dictatorship<br>3. The Second World War<br>4. Holocaust (Year 9 Inquiry Project)<br>5. The Cold War | Independent DIRT task<br>Western Front Association's WWI Competition<br>Preparation for end of topic assessments<br>Preparation for quizzes<br>Investigate Dictators and their actions<br>Historian's Craft Homework<br>Scholarship Postcard Homework |

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| | 6. The murder of JFK<br>7. Civil Rights in America | Evaluate the causes of the First World War<br>Holocaust memorial task |
| **10** | 1) Conflict and Tension, 1918-1939<br>2) Germany 1890-1945 | Regular examination style questions<br>Revision for factual tests<br>Revision of technique |
| **11** | 1) Elizabethan England<br>2) Britain: Power and the People 1170 to Present day | Regular examination style questions<br>Revision for factual tests<br>Revision of technique |

PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted on TEAMS.